



**Democratic and Member Support**

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## **STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION**

Tuesday 2 July 2024

1.30 pm

Council House, Marlborough Room

**Members:**

Cllr Blight, Chair

Cllr , Vice Chair

Cllr Cresswell, Cllr Dann, Cllr Kathy Watkin, Cllr Tofan, Cllr Tuohy, Dr Judith Beckman, Lesley Clark, Nic Gibson, Dr Catherine Bowness, Alex Parks, Ms Gwen Hughes, Claire Wills, Sara Wells, Giles Freathy, Rev David Evans, Professor David Salter, Father David Bailey, Arezoo Farahzad, Tatiana Wilson, Dr Ian Jamison, Jasmin Rhead, Kerry Wardle, Muhunthiny Sivasothy, Bhai Gurmit Singh, Chaz Singh, Deborah Temple, Martyn Cox

**Officers:** Ed Pawson, Michael House, Jim Barnicott, Asif Siddique

Members are invited to attend the above meeting to consider the items of business overleaf.

For further information on webcasting, attending Council meetings and how to engage in the democratic process please follow this link – [Get Involved](#)

**Tracey Lee**

Chief Executive

# Standing Advisory Council on Religious Education

## PART I

### Agenda

1. **Welcome (Chair):**
2. **AGM Section of Meeting (Ed Pawson):**
  - 2.1. Election of SACRE Chair **(Pages 1 - 4)**
  - 2.1. Vice Chair
  - 2.1. Review of Membership
3. **Welcome to New Members (New Chair):**
4. **Declarations of Interest (New Chair)**

Members will be asked to make any declarations of interest in respect of items on this agenda.
5. **Review of Previous Minutes (New Chair) **(Pages 5 - 16)****

To confirm the minutes of the meeting held on 13.03.2024.
6. **Chair's Urgent Business (New Chair)**

To receive reports on business which, in the opinion of the Chair, should be brought forward for urgent consideration.
7. **Plymouth Agreed Syllabus (Ed Pawson):**
8. **Local Authority Officer to SACRE Update (Michael House): **(Pages 17 - 22)****
9. **Ofsted Inspections Update (Ed Pawson): **(Pages 23 - 24)****
10. **LTLRE & RE Hub Update (Katie Freeman):**
11. **Updates From RE Advisor (Ed Pawson):**
12. **Holocaust Memorial Day Update (Ed Pawson):**
13. **Plymouth Centre for Faiths and Cultural Diversity (Sara Wells/ Arezoo Farahzad): **(Pages 25 - 34)****

**14. AOB - New Chair:**

**15. Dates & Venue of next SACRE Meeting (Asif Siddique)**

The next meeting will be held at 1:30pm on Tuesday 12 November 2024, Frobisher Room, Council House.

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## **SACRE Chair**

## The appointment of the Chair

As SACREs are bodies appointed by the local authority, in principle the local authority has the right to appoint the Chair of SACRE. Where the local authority decides not to exercise this right, SACREs appoint their own Chair. The agreement about this at a local level, including the process for the appointment of the Chair of your SACRE, and the eligibility of candidates, should be clearly set out in the SACRE's Constitution. Where the SACRE's Constitution shows the Chair can be elected, the SACRE needs to have an open and fair process for making this appointment.

## The roles of the Chair

There are a number of key roles that the Chair performs, grouped under three broad headings:

- Specific
- General
- Strategic

### Specific

The specific role of the Chair is to ensure that the SACRE fulfils its statutory duties and responsibilities. To do this the Chair will need to have a clear grasp of the nature and make up of SACRE, what it is responsible for and what it can do beyond its statutory functions. The Chair should also take a leading role in SACRE's on-going process of self-evaluation and development.

During SACRE meetings it is the responsibility of the Chair to ensure the smooth and efficient running of the meeting. This includes making sure that the business of the meeting is dealt with and that all members can participate and contribute fully. The Chair also has the responsibility to decide on any involvement from non-members who are present, for example, experts who might be brought in to advise SACRE on a specific matter pertinent to an agenda item being discussed; likewise, if it is deemed necessary, to decide when someone should be asked to leave the meeting or be removed from it.

### General

The Chair of SACRE is responsible, with the clerk and the professional officer, for constructing the agenda for each meeting. This includes deciding on items where the press and public might need to be excluded if they are present.

In the meeting, it is the Chair's role to sign the minutes of the previous meeting as a true and accurate record as well as to ensuring that any actions resulting from the minutes have actually taken place. If the Chair needs a mandate to act on SACRE's behalf before the next meeting, that should be sought at the meeting being chaired.

If there are issues relating to inefficiencies in the timeliness of notice for meetings, the publication of agendas and reports, the provision of funding or support or the venue of SACRE's meetings, it is the Chair's place to bring this up with the most senior paid official of the local authority.

## Strategic

In many ways the Chair of SACRE is its public face and may be asked to represent SACRE at Council meetings or public events, including interfaith events. In this way the Chair of SACRE becomes a champion for religious education and collective worship in the local authority and its schools. Therefore, it is important that the Chair of SACRE has a clear understanding of the nature of RE and collective worship and how that effects different schools in different ways, the role that RE and collective worship play in a broad and balanced education and their contribution to pupils' spiritual, moral, social and cultural development. Beyond understanding these, a good and effective SACRE Chair needs to believe in the positive contribution of these elements of education in the development of each pupil and of society. The Chair also needs to be committed to ensuring the inclusive involvement of all SACRE members and the constituencies that they represent.

## Key tasks

Ensure that:

- a clear timetable of meetings for the year is agreed and publicised
- membership of the SACRE is efficiently maintained, i.e. that the four groups of SACRE have appropriate representation, with good attendance and participation
- SACRE produces guidance to support the local authority and its schools with regard to religious education and collective worship
- an annual report is produced each year and sent to the Secretary of State as required by statute
- SACRE members have a programme of training and, when necessary, induction
- there is a Vice or Deputy Chair if the Chair is unable to make a meeting
- where there is an agreed a code of conduct, that it is adhered to by all SACRE members

## Legislation relating to SACREs

- <https://www.legislation.gov.uk/ukpga/1996/56/part/V/chapter/III/crossheading/constitution-of-standing-advisory-councils-on-religious-education>
- [The Religious Education \(Meetings of Local Conferences and Councils\) Regulations 1994 \(legislation.gov.uk\)](#)

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**Standing Advisory Council on Religious Education****Wednesday 13 March 2024**

**Present:** Cllr Tess Blight (TB, Chair), Cllr Sue Dann (CSD), Cllr Chip Tofan (CCT), Cllr Tina Touhy (CTT), Cllr John Mahony (CJM), Cllr Sally Cresswell (CSC), Dr Judith Beckman (DJB, Jewish Community), Arezoo Farahzad (AF, Baha'i Community), Bhai Gurmit Singh (BGS, Sikh Community), Claire Wills (CW, Special Schools), Dr Ian Jamison (DIJ, Teacher of RS - Plympton Academy), Muhunthiny Sivasothy (MS, Hindu Community), Chaz Singh (CS, Co-optee Sikh Rep), Jasmin Rhead (JR, NEU, All Saints), Deborah Temple (DT, Co-opted Jewish Community rep), Asif Siddique (AS, SACRE coordinator), Ed Pawson (EP, Advisor to Plymouth SACRE).

**Attended remotely:** Katie Freeman (KF, Vice Chair, Diocesan Board of Exeter), Gwen Hughes (GH, NEU), Kerry Wardle (KW, DHSB), Father David Bailey (FDB, Observer, School Governor), Michael House (MH, PCC Education Officer)

**Apologies for absence:** Reverend David Evans (DE, Baptist Church), Professor David Salter (PDS, Quaker Community), Nic Gibson (NG, Pagan Community), Sara Wells (SW, PCFCD), Dr Catherine Bowness (DCB, Diocesan Board of Exeter), Giles Freathy (GF, Marjon, RE Lecturer), Lesley Clark (LC, Roman Catholic Diocese), Tatiana Wilson (Church of England).

The meeting started at 1.30 pm and finished at 4.10 pm.

*Note: At a future meeting, the committee will consider the accuracy of these draft minutes, so they may be subject to change. Please check the minutes of that meeting to confirm whether these minutes have been amended.*

**Welcome – (Chair)**

Chair welcomed the following new SACRE members and informed that Ben Kerr (Humanist UK rep) has recently resigned.

Dr Ian Jamison – DIJ has been involved in RE teaching and leadership since 1991. His departments have been recognised as successful examples of best practice. He has written text books, worked as an examiner, as well as representing the Pagan Federation on Devon SACRE. He has also worked on a global dialogue programme - connecting young people for meaningful dialogue on issues of belief and identity across 30 countries. He is currently teaching RE at Plympton Academy.

Jasmin Rhead – JR has taught and led RE for 14 years and is the head of Global Studies at All Saints Academy in Plymouth and the Lead Teach Learn RE secondary hub leader for Plymouth.

Muhunthiny Sivasothy – MS is a Hindu representative and a businesswoman, originally from Sri Lanka and has experience of giving talks on Hindu religion in schools via PCFCD. MS has also undertaken SACRE related training recently.

Bhai Gurmit Singh – BGS is a retired civil servant and chair of Sikh Community Devon & Cornwall. He has previously been a member and chair of the equality & diversity committees in the Civil service along with being a school governor, faith speaker and REC committee member. He is a police diversity and interfaith contact and SACRE committee member for Devon. BGS has also been very active with refugees, local community and overseas workers/ students in his advisory, support and advocacy roles.

Arezoo Farahzad – AF represents the Bahá'í Community of Plymouth and is also chair of trustees for Plymouth Centre for Faiths and Cultural Diversity (PCFCD). In her PCFCD capacity, she collaborates with Sara Wells (Centre Manager), Councillor Sue Dann (fellow Trustee), Dr Judith Beckman and Deborah Temple (Faith Speakers) and Professor David Salter (Voluntary Trustee).

Deborah Temple – DT is a committee member and trustee of Plymouth Hebrew Congregation (The Plymouth Synagogue). For almost five years, DT has been visiting primary schools in the City and surrounding areas, giving talks on Judaism.

Kerry Wardle – KW is joint head of religious studies at Devonport High School for Boys and has been teaching RE there for the last 22 years.

Father David Bailey – FDB is a Parish priest in Honicknowle and school governor at Knowle's Primary School and Shakespeare Primary School. He has been involved in education at various levels from a Christian Church based point of view. During most of his ministry, which is over 40 years now he has enjoyed supporting schools in collective worship, conducting assemblies and supporting religious education.

SACRE members unanimously accepted DT as a co-opted member representing Jewish Community.

EP elaborated on the role of SACRE as a plural body, which represents diversity in all sorts of areas, hence the recent membership drive from various groups taking place. EP also highlighted that nationally, there is a crisis going on about Interfaith Network and it is due to close next month after losing government funding. EP commended SACRE and its breadth, and urged to keep it strong locally. He further stressed that SACRE has a wider role than its role within schools.

### **Declarations of interest – All**

No declarations of interest were made.

### **Review of the previous minutes – Chair (Cllr TB)**

The Committee agreed that minutes from the last meeting held on 7 November 2023 were an accurate record of meeting.

### **Actions from the current meeting**

- a) MH to investigate the delays in relation to the brochure being sent to schools, containing information on subscription to PCFCD for the 2024/25 financial year.
- b) Chair to write introduction for Plymouth SACRE annual report 2022/23.
- c) AS to co-ordinate for a letter to be sent out from Plymouth SACRE to concerned authorities raising concerns about an end of Government's funding for Interfaith Network. EP to write a letter to his MP too.
- d) EP to form a working group from Plymouth, Devon and Torbay to aim at working together for addressing key issues special schools have around agreed syllabus.
- e) All - If attending, Plymouth SACRE members will need to confirm their attendance for Agreed Syllabus Conference via email to AS so that catering arrangements can be made accordingly.
- f) SACRE chair to plan for giving an introduction in the agreed syllabus launch event to showcase how SACRE has developed into an effective body.

- g) AS to share "Plymouth SACRE November 2023" presentation on the changes being made to the Agreed Syllabus with all SACRE members.
- h) AS to include expenses claim documents in agenda pack for all future meetings.
- i) EP and Chair to look into engaging school governors with SACRE.
- j) EP to explore why Stoke Damerel CC, Scott Medical College, UTC and Millbay Academy are not on the school monitoring report.
- k) BGS to share Sikh's website link to be shared with SACRE members.
- l) AS to reschedule SACRE meeting currently on 4 March 2025 for another day in the week/month avoiding Tuesdays and Fridays.

### **Chair's Urgent Business – Chair**

CS joined the meeting at 1.55 pm.

Regarding the removal of government funding for the Interfaith Network CS suggested to writing a letter from Plymouth SACRE to reflect our disappointed.

He enquired if a letter has gone from Devon Interfaith Police Forum. EP said that a couple of letters have already gone out and we can use the same template for the letter. AS to co-ordinate for this letter to be sent out. EP to write to MP too.

### **Plymouth Agreed Syllabus (EP)**

In Plymouth, the launch of agreed syllabus event is going to take place on 19<sup>th</sup> June (09:30 – 15:15) in the Council House. The final version will be completed by the end of March 2024.

Along with Plymouth, events are taking place in Bideford (North Devon), Exeter and another online event and, teachers across this region can come to any of those events. The event in Bideford will take place on 17<sup>th</sup> June and the one in Exeter is on 18<sup>th</sup> June. The price is £110 for teachers to come to that event, but there are reductions for people in smaller schools and also for who are in large school groupings where many teachers are coming from one school or grouping.

There'll be ongoing INSET training, LTLRE events, both local hub meetings and a conference. Plymouth LA has agreed to pay for the syllabus at £35 per school and a significant proportion of this cost is expected to be recouped through the 'paid for' launch events.

Devon education services will be organising the bookings and people can book into any of the three in person events or the online event through the Devon education [website](#).

The syllabus will be sent to all schools on the 20<sup>th</sup> of June. All schools will have access to the service from the 20<sup>th</sup> of June. We are slightly late as schools are currently planning and querying about the changes but due to unavailability of RE Today consultants we had to go for the June dates.

MH highlighted that Plymouth SACRE had agreed in the previous meetings to fund the various aspect of the conference.

CW commented that from special schools' perspective that have children with severe and profound learning difficulties, the syllabus must almost be rewritten to cater varied level of needs each special school requires. It is challenging for special schools to strike the right balance from the available guidance in the existing syllabus.

EP suggested to create a working group on special schools. He also informed that there is LTLRE special school hub too led by Rebecca Dacosta (Torbay) who advises on issues special schools are facing.

EP to form a working group from Plymouth, Devon and Torbay to aiming at working together for address key issues special schools have around agreed syllabus.

Members agreed on Plymouth SACRE members attending the launch event free of cost. If attending, Plymouth members will need to confirm their attendance by email to AS before the event.

CSC suggested if SACRE chair could plan for giving an introduction in the launch event to showcase how SACRE has developed into an effective body. Chair to look into it.

### **Local Authority Officer to SACRE Update (MH)**

MH gave updates on SACRE budget position.

SACRE Budget Position – (1<sup>st</sup> April 2023 – 31<sup>st</sup> March 2024) – Updated, end of Feb 2024.

Annual resources: £13,105 (£12000 ESG+ £1105 Revenue)

In-Year spend to date: (£3,218 Total)

Planned / Projected spend: £9,887 Total)

Balance: £887 Approx. (Annual Resource – In-Year Spend & Projected Spend)

Please refer to 'LAOtS Update Spring 2024' in the agenda pack for full details.

AS to include expenses claim documents in agenda pack for all future meetings.

If attending, Plymouth SACRE members will need to confirm their attendance for Agreed Syllabus Conference via email to AS so that catering arrangements can be made accordingly.

### **Ofsted Inspections Update (EP)**

Please refer to the document titled '2024 03 Ofsted reports Plymouth schools'.

EP updated members on OFSTED Inspections in schools from Oct 2023 till present. EP highlighted some positive comments on the report different Plymouth schools received. He also commented that Bickleigh Down School is a Plymouth school but technically in Devon. He highlighted really positive comments about some school e.g.

Plympton St. Mary's: 'They are knowledgeable about different faiths and religions'  
Bickleigh Down : 'Pupils are extremely polite and articulate. Pupils believe strongly in tolerance and equality. They have an insightful understanding of different cultures and religions from around the world. As a result, pupils are respectful of people from different backgrounds.'

Longcause Special School: 'Pupils are respectful and courteous. They greet visitors warmly into their classrooms. They recognise each other's differences and show tolerance when other pupils feel anxious or worried.'

EP said that there wasn't anything in particular for the attention of SACRE to act on or intervene.

KF commented that Bickleigh Down did not have a deep dive, as it is a voluntary aided school. The school was graded excellent in its SIAMS inspection, as a Church school, which is the highest grade in 2022. Ofsted inspectors were keen to talk about how RE contributed

to personal development. They also did a SMSC (spiritual, moral, social and cultural development) walk around with children who lead the learning walk and pointed out all the things around the school that contributed towards SMSC.

CW commented that in Longcause they use Cultural Education instead Religious Education that caused some confusion to Ofsted inspectors but when the school talked about their curriculum as a whole, they did look at personal development and respecting others which have lots of links with what the school does in RE.

EP shared a presentation slide showing contents from '[Ofsted HMCI's annual report 2023](#)' highlighting that RE significantly needed a special attention.

EP highlighted some of the comments (see below) Chief Inspector made in the report;

*“...in too many primary and secondary schools, the religious education (RE) that pupils receive is of a poor quality and not fit for purpose, leaving pupils ill-equipped for some of the complexities of contemporary society....”*

*“...RE is a complex subject, and the lack of clarity and support from government makes schools' job harder...”*

EP commented that these comments are demoralising but at the same time RE being noticed as not 'good enough' is a positive thing. Furthermore the report suggests that Ofsted holding government accountable for not doing enough should be noted, and as a SACRE body concerns should be raised with DfE regarding the lack of support, poor quality and insufficient guidance. EP also commented that with the ongoing administrative changes within DfE it is possible that the RE subject report (on RE school inspections) that was due to be published last year may not be published at all. It's 10 years since they last wrote a specific RE report.

EP stated that Ofsted had stopped doing subject reports in 2013 but they've now started doing them again, although we're not seeing it yet. In 2013 when officers stopped reporting on subjects, there were a lot of subjects listed as being in problems. 10 years later, all of them have been dealt with except RE and possibly PE, and that's what's come out in this report. He added that Plymouth need to be concerned about this, that the part the government is letting this subject down and that's partly what we're fighting against in trying to raise standards.

CS commented that schools should be given more dedicated time to RE and prioritise it the same way as other subjects.

CW commented that quality of RE resources schools get is poor. In her special school they have to do collapsed days rather than doing it regularly as it works better especially for post 16 students. Without collapsed days children will not learn RE and unless there are statutory expectations on the amount of time needed to be spent in schools in a week it will be difficult to follow one rule. She added that schools are now more focused on exam results and unless they do short GCSEs in RE the lack of focus on RE may not change.

JR stated that it is not a coincidence that RE and PE both being poor subjects are non-examined subjects. She added that if any subjects had to be abolished they will be the first subjects that will go.

KF commented that in primary schools, teachers' confidence to teach RE is a real issue and RE is the subject that teachers are most worried about getting wrong. She added that with the crowded curriculum and 10 subjects a week and trying to get everything right especially

when teachers are not confident themselves. Teachers are really struggling to meet the expectations of the national curriculum as well as the statutory requirement for RE because the government has just put so much content in it.

DJB and DT echoed KF's concerns and said that during their talks in schools teachers often comment that they have learnt something that they did not know before.

CSD commented that some schools in Plymouth are now maintained by LA and some belong to a multi academy trust (MAT), and when they organise their CPD days there is a need to do this in a more coordinated way across the City. It's difficult to get 4 subject teachers all in one place at one time. So, this is the second time this has been highlighted as an issue. CSD suggested perhaps CSC could look into how schools coordinate to do their CPD days.

CW added that actions and ethos should be coming from the heads or the CEOs, and whether they value it is something that makes a big difference. In addition, with the mix of schools in the City it is difficult to take all schools on board and having an inset day is virtually impossible.

CSW commented that we used to have whole days of trainings in MATs and in itself it was a difficult things to organise but now it is even more difficult because there aren't the same resources within the LA, and also MATs will be doing a lot of their CPDs within their own trust. There is more focus on English and Maths, and PE, RE, Music and MFL's are being affected because of this imbalance. In addition, some children who find it more difficult to learn core subjects are taken out for interventions. There is a need of having a new holistic approach to look into a broad and a balanced curriculum.

BGS questioned if the lack of funding and resources is the main issue in delivering RE in schools. He added perhaps this is because of pressures on school staff and management to deliver a full on curriculum, and with a lot more expectations and it seems to be a capacity issue rather than lack of funding and resources.

JS stated that her school is part of MAT and they have drop down days where all RE teachers come together and work on curriculum and resources. More and more MATs are advertising subject leads for each subject aiming at producing a common curriculum and then LTLRE fill the gaps and they meet with LTLRE one hour a term to support other schools in Plymouth. With financial issues, it is not feasible to dedicate whole days but the current arrangements are having an impact.

EP commented that LTLRE work is really invaluable especially when most of schools are now part of MATs and LTLRE engagements with MATs are means of quality checks, monitoring and evaluation.

Chair highlighted the importance of the launch of agreed syllabus conference in this perspective and stated that in addition to LTLRE, via SACRE, we have a system in place that may be the only outside training from some real leaders in the RE field. We need schools to build on this and they should strongly need to encourage people to attend this conference.

KF stated that we need to be aware that our MATs in Plymouth have both primary and secondary expertise and working on curriculum together. LTLRE has a cross phase element to assist. KF added that a large number of MATs advertise these lead roles for secondary leads only and there is a need to be aware of making sure that primary pedagogy is also going through the curriculum.

EP commented that from his conversation with KF he has learnt that some MATs in Plymouth are not using locally agreed syllabus and bypassing it completely. KF commented that in Plymouth there is a large MAT that has moved away from locally agreed syllabus and other MATs in the City may follow the course. There is a danger that by passing the local syllabus pupils will miss out experiencing our unique local history, heritage, lived experiences and culture. We are lucky in Plymouth that not just our community schools are using this agreed syllabus, but it's such a strong model that our church schools are also using the same ones. If schools are not following the same syllabus there is also a danger that they will not be able to share their experiences of best practices and development opportunities.

In response to a question from CSC regarding the weak picture of RE nationally and its potential impact on entries and attainment, EP replied that according to trends number of pupils taking GCSE's in RE nationally is stable over the last 7/8 years. Number of short courses on RE has declined massively because short course was removed as a performance indicator for the subject and schools dropped them as they did not see any value anymore.

JR added that there is no obvious national trend and entries and results fluctuate every year.

CW added that looking at the agreed syllabus and knowing that Plymouth has been doing a big piece of work about mobility within the City, there are lots of children moving mid-year from one school to another. It would be very powerful if all schools did the same agreed syllabus.

### **Regional / National RE hub – EP**

EP shared RE Hub's [website](#) and under the tab '*places of interest*' within *South West*, schools can find the places that are accredited. Plymouth Centre for Cultural Diversity and Plymouth Synagogue are listed there. He informed that a place of worship or a place of interest that schools visit can be added to this list.

He added that there is also a tab for school visitors and again PCFCD is listed there. EP elaborated that here we are listing people who can be validated. Visitors will need to undertake an hour and half training to be visitors in schools and in this way schools will be able to access people who have lived experience. There is also a calendar on the website that shows available courses and events.

EP added that we're building the profile of this website now so that schools can gain much better interactive support and connectivity. There's a whole area on this site called '*upskill*' which gives variety of information e.g. about special schools, early career training, interfaith meetings and interfaith issues etc.

### **Annual Report & Exam Data / School Monitoring - EP**

EP shared a presentation on [National content standard for Religious Education](#) and explained the need for having one.

- There is no benchmark for RE in England
- The quality of RE curriculum varies widely from school to school
- Academy Trusts, SACREs and others planning RE curriculum need to work to a standard
- To provide opportunities for :
  - The positive recognition of high quality RE
  - Holding to account, those not providing pupils with their entitlement

EP shared some examples of how schools nationally are teaching RE syllabus differently and with a different approach. The amount of time being spent varies too, especially in different year groups. Therefore, there is a need for having a standardised approach for teaching RE. The local authority agreed syllabus gives that standard but as most schools are academies now, they don't feel bound to follow it. In the absence of a national curriculum in RE, a more generic statement, which talks about the concepts, ethics and themes is needed. He added that the content standard guides us in this regard. It has an element, which looks at the nature, formation and expression of religions. This also talks about values, relationships, customs, traditions and world views. It also talks about leadership, communities, beliefs and practises and how people from a particular group or religion practice the religion or faith differently.

EP stated that we're starting to get the national stakeholders in RE to be able to say this is how we need to be able to judge RE. He added that a wide variety of organisations, associations, trusts and academics have signed up to this.

EP also highlighted that we need to be aware of the bigger picture of how RE is shifting and changing nationally. A final version of original [Worldviews Handbook](#) will be published in May 2024. This is for syllabus writers. We've decided to renew our syllabus before this work has been published.

AF suggested if SACRE could engage with school governors to learn and share from our experiences and for getting something positive as they have a significant role in schools.

Chair agreed with this suggestion and promised to look into this suggestion.

CW and JR commented that it will be more useful if governor's engagement is on strategic level and not on operational level.

On school monitoring data, EP shared slides from the Schools Workforce Survey based on DfE's data. Schools have to fill in School Workforce Survey every year that allows DfE to collect information on what subjects are taught in schools in different year groups by percentages. This enables us to see how much RE schools are doing by each year group. It has been a national expectation since the early 1990's that RE should be approximately 5% of the curriculum. EP said that this data gives him bases for having a constructive discussion with schools in Plymouth and he has been in contact with some schools already.

In a response to a question from CW, EP replied that most schools don't teach RE if they have a post 16 cohort therefore he will not be exploring RE in post 16 years but will instead have a light touch conversation with schools.

DJB enquired if St Boniface's RE curriculum is focused on Catholicism. KW replied that they teach their religions too with a main focus on Catholicism.

CSC and other members highlighted that some schools are not on the list. EP will explore.

CS commented that schools should be addressing RE related issues in a structured way rather than from staff's personal experiences and judgements.

GH stated that Coombe Dean have just appointed a head of RE and the school is going to have an improvement and uplift in that uptake from September next year. She added that Plymstock and Hele's teach substantially more RE, particularly across key stage 3 than the figures shown on the report.



EP also shared the exams and attainment data in Plymouth schools. Members commented that there may be a number of factors behind low scores in a particular school and as such RE should not be directly compared with other popular subjects. In addition, the uptake of RE varies significantly across the City due to socio-economic and demographic reasons.

EP confirmed that the published version of the annual report will not have school data in it.

### **Collective Worship – EP**

Chair referred to the Time to Breathe document that was shared with members earlier and asked for any comments about it.

Chair said that she was on the online training along with TS and CS earlier in the week. There was a session on time to breathe, and on collective worship. The working group appeared to be doing a great job.

Chair suggested if a monitoring group can be established after agreed syllabus launch, to look at collective worship across the City and how different schools respond to the demands.

KF said that in the past, when we launched our collective worship resource, which was very different to time to breathe, we had an event where all schools were invited to a session where they talked it through and shared some resources.

KF suggested if we could gather some schools to give them some guidance and support and perhaps some materials that they could use in their settings.

### **LTLRE and RE Hub Update – KF**

KF informed members that JR and herself did work on advertisement and sent out introductory e-mail with latest updates but due to unknown reasons, the e-mail did not reach to recipients. KF and JR will be re advertising and use some more social media channels to get the primary and the secondary schools in the same room rather than being separate.

KF also shared that she and JR went to a day at Emmanuel Church recently with all the other hub leaders from Cornwall, Devon and Torbay to talk about developments in the RE community, nationally and locally. They received some training and information that could be disseminated into hubs. It was great to meet the other hub leaders and share ideas. KF thanked EP for supporting this.

KF announced that after 11-12 years as a hub leader, she will be stepping down and that they will be looking for another primary hub leader. KF still going to be working with LTLRE Re hub but in a different capacity and now that JR is on board things will be in safe hands.

EP extended his appreciation and thanks to KF on behalf of SACRE and recognised KF's contributions for RE in Plymouth over long period of time.

### **Updates from RE Professional Advisor to SACRE – EP**

Already discussed in the other agenda items.

### **Holocaust Memorial Day Update – AF**

AF gave a brief on Holocaust Memorial Day and stated that it was commemorated on Tuesday the 30<sup>th</sup> of January this year instead of 27<sup>th</sup> of January, which is the day that it's commemorated nationally, but for various reasons and clashes with PCC commitments it was held on the 30<sup>th</sup>. The theme of this year was '*Fragility of Freedom*'. Over 50 guests attended the Council House and contributions were given from a variety of speakers by the Holocaust Memorial Day Trust e.g. representatives from Rwanda, speakers from trade unions, gender rights, the Jewish community, people with disabilities etc. The Council House event was very emotive, powerful and thought provoking.

After this, a public commemoration was held in the Peace Garden and flowers were laid at the memorial. A local school contributed to both the Council House proceedings and the public commemoration. AF highlighted that the presentations from the school was so impressive that they were featured on the local news. She added that we can build on it and try to reach out to other schools in future. AF also commented that the data reports EP shared can be used by organisations like PCFCD to see how engaged or not engaged local schools are with RE.

### **Plymouth Centre for Faith and Cultural Diversity – AF & SW**

SW sent written updates on PCFCD and AF as a trustee elaborated on this. AF stressed that having PCFCD is unique to Plymouth and nothing like this exists anywhere else in the country but it needs help because it is incredibly under resourced. AF also added that SACRE could be supportive and creative about how we can make better use of PCFCD.

AF shared that the Spring Term has been/is continuing to be their busiest. They have received over 170 booking requests this term - and they are still coming in. Many requests are for multiple sessions with different classes / year groups, from schools across Devon and Cornwall, but predominantly from the Plymouth area, which so far this term have resulted in over 235hrs of speaker time with students, either in the classroom or in places of worship.

PCFCD is currently short staffed, which at this busiest time of year isn't ideal. The office continues to be manned during school hours by part-time, term-time-only staff and the best form of contact is email ([info@pcfcd.co.uk](mailto:info@pcfcd.co.uk)). There are 3 phone lines into the office (01752 254438), so phone calls cannot always be answered if staff are already on another call. All calls (answered and missed) are logged by their IT system however, it is puzzling that schools/SACRE members claim they cannot get in touch, as missed calls are always returned. Any members of SACRE that are aware of specific schools that have tried, but failed to make contact with PCFCD are asked to email SW with the name of the school and a named contact and they will be in touch with them.

Schools will imminently be asked to subscribe/resubscribe to PCFCD for the 2024/25 financial year via the Services4Schools process (once the brochure is sent out - it is delayed again this year) so AF asked that schools are encouraged to do so as subscriptions are their main source of income annually.

MH commented that the delay was due to staffing, resource and capacity. MH will relay the message to the concerned people in the LA and ensure communication is sent out as soon as possible.

### **Representatives Updates – All**

BGS gave a brief on the Sikh Community in the area and shared that the Sikh community is very small in Devon and Cornwall. They meet once in a month in Unitarian Church and celebrate Sikh commemorative days along with other commemorative days like Holocaust

Memorial, Ramadan and Eid, Black History Month, Gypsy and Roma festivals, Travellers Month and St to Joseph's Day etc. To raise awareness in the community about these events BGS has produced a newsletter that will be uploaded on their website and the website link can be shared with SACRE members. BGS is in the process of putting more resources on the website that can be useful for community in general and for schools in particular.

CS updated that a smaller group of volunteers from the Hindu and Sikh community are now DBS cleared and they will be looking at going into schools wider in Devon and Cornwall.

CS added that a Sikh celebration, Vaisakhi along with a flag raising ceremony will be held in the City Centre, on 13<sup>th</sup> April. This will be a public event and Lord Mayor will be attending.

CS also informed that there will also be a Sri Lankan event on the day that Lord Mayor will also attend.

#### **Any Other Business – Chair**

None

#### **Date and venue of next meeting - AS**

The next meeting will be held at 1:30pm on Tuesday 2 July 2024, Marlborough Room, Council House.

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**PLYMOUTH STANDING ADVISORY COUNCIL  
ON RELIGIOUS EDUCATION (SACRE)**



**LOCAL AUTHORITY OFFICER TO SACRE**

**UPDATE (SUMMER 2024)**

1. SACRE Budget Position
2. Plymouth SACRE Contact Information

# 1. SACRE BUDGET POSITION – 2024/2025 (1st April 2024 – 31st March 2025)

(Update to End of June 2024)

<b>ANNUAL RESOURCE</b>	£13,105.00 (£12,000.00 ESG + £1,105.00 Revenue)
<b>IN-YEAR SPEND (TO DATE)</b>	£0.00 (Total)
<b>PLANNED / PROJECTED SPEND (01/04/24 to 31/03/25)</b>	<p>£12,017.40 (Total) Approx.</p> <ul style="list-style-type: none"> <li>○ £600 TBC Meeting Expenses Claims / Supply Cover (Approx. £200.00 per meeting)</li> <li>○ £100 Conference attendance (Ed Pawson)</li> <li>○ £500 TBC RE Conferences (Approx. £200.00 Member Attendance TBC)</li> <li>○ £6,000.00 RE Professional Advisor to SACRE Role (£2000.00 per Term)</li> <li>○ £3,360.00 Plymouth Local Agreed Syllabus for Religious Education (Licences £36 x 98)</li> <li>○ £1,457.40 Plymouth Local Agreed Syllabus for Religious Education (Catering)</li> <li>○ £? TBC Plymouth Agreed Syllabus for Religious Education (Approx. Including: Design/Production/Conference)</li> </ul>
<b>PROJECTED INCOME</b>	<p>£? (Total)</p> <ul style="list-style-type: none"> <li>○ Between £2,000-£4,500? Delegate Attendance at Plymouth Launch Event (Syllabus Launch 19/06/24) TBC</li> </ul>
<b>BALANCE</b>	*TBC Between £1087.50 and £5,587.50 Approx. (Annual Resource – In Year Spend & Projected Spend, + Income)

\*Figures to be updated at the SACRE meeting (02/07/24)

## PLYMOUTH SACRE CONTACT INFORMATION

PLYMOUTH SACRE CONTACT INFORMATION	
<b>SACRE EMAIL</b>	<a href="mailto:sacre@plymouth.gov.uk">sacre@plymouth.gov.uk</a>
<b>SACRE WEB ADDRESS</b>	<a href="https://democracy.plymouth.gov.uk/mgCommitteeDetails.aspx?ID=480">https://democracy.plymouth.gov.uk/mgCommitteeDetails.aspx?ID=480</a>
<b>SACRE CHAIR</b>	Cllr Tess Blight (Plymouth City Council) <a href="mailto:sacre@plymouth.gov.uk">sacre@plymouth.gov.uk</a>
<b>SACRE VICE CHAIR (Acting)</b>	Katie Freeman (Bickleigh Down CofE Primary School) <a href="mailto:sacre@plymouth.gov.uk">sacre@plymouth.gov.uk</a>
<b>LOCAL AUTHORITY OFFICER TO SACRE</b>	Michael House (Plymouth City Council) <a href="mailto:michael.house@plymouth.gov.uk">michael.house@plymouth.gov.uk</a>
<b>RE PROFESSIONAL ADVISOR TO SACRE</b>	Ed Pawson (Independent Consultant) <a href="mailto:efpawson@gmail.com">efpawson@gmail.com</a>
<b>SACRE CLERK</b>	Asif Siddique (Plymouth City Council) <a href="mailto:asif.siddique@plymouth.gov.uk">asif.siddique@plymouth.gov.uk</a>
<b>NASACRE WEB</b>	<a href="https://nasacre.org.uk/">https://nasacre.org.uk/</a>

# SACRE REPRESENTATIVES TRAVEL EXPENSES CLAIM PROCESS



	PROCESS	INFORMATION
1.	Complete 'CREDITOR DETAILS FORM' and return to Michael House (Plymouth City Council)	<p><b>Representatives will only have to complete this form once.</b></p> <ul style="list-style-type: none"> <li>• Please return these forms to <a href="mailto:michael.house@plymouth.gov.uk">michael.house@plymouth.gov.uk</a> for processing.</li> <li>• This will facilitate Plymouth City Council paying expenses into your bank account.</li> </ul>
2.	<b>KEEP ALL RECEIPTS</b>	<p><b>Claimable expenses include:</b></p> <ul style="list-style-type: none"> <li>• <b>Vehicle Mileage</b> (Paid at £0.45p / mile. Travel within Plymouth and Peninsula including Devon, Cornwall, Somerset and Dorset)</li> <li>• <b>Bus Fares</b> (please include ticket/receipt)</li> <li>• <b>Taxi Fares</b> (where no other form of transport is available – please include receipt)</li> <li>• <b>Train Fares</b> (please include ticket/receipt)</li> <li>• <b>Motorcycle Mileage</b> (Paid at £0.24p / mile)</li> <li>• <b>Bicycle Mileage</b> (Paid at £0.20p / mile)</li> <li>• <b>Parking Fare</b> (please provide ticket/receipt) or</li> <li>• <b>Supply Teaching Cover</b> (please send invoice via your School Business Manager).</li> </ul>
3.	<b>RETURN EXPENSES CLAIMS</b>	<p>Please send all claims to <a href="mailto:michael.house@plymouth.gov.uk">michael.house@plymouth.gov.uk</a></p> <p><b>TRAVEL DETAILS TO INCLUDE:</b></p> <ul style="list-style-type: none"> <li>• <b>Name</b></li> <li>• <b>Date of Travel</b></li> <li>• <b>Type of Travel Expense</b> (Car/Bus/Taxi/Train/Motorcycle/Bicycle)</li> <li>• <b>POSTCODE of the start of the journey</b> (the postcode for the Plymouth City Council House is PL12AA).</li> <li>• <b>Cost of Expense (or Mileage)</b></li> </ul> <p><b>Please scan or photograph your receipts and attach to your email</b> (if this is not achievable, please contact Michael House).</p>
4	<b>RECEIVE PAYMENT</b>	Your expenses will be sent to the Finance Team and subsequently paid into your Bank Account.

<b>EXAMPLE EMAIL TEXT</b>	<p><i>Subject: SACRE Expenses Claim</i></p> <p><i>Dear Michael,</i></p> <p><i>Please find my travel expense claim for the most recent SACRE meeting.</i></p> <p><i>Name: Michael House</i></p> <p><i>Date: 19/07/23</i></p> <p><i>Type of Travel: Car</i></p> <p><i>Start Postcode: PL65UF</i></p> <p><i>Cost/Mileage: 6miles</i></p> <p><i>Parking: £3.20</i></p> <p><i>Thank you and I have included a photo of my receipt/ticket.</i></p>
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	<p><b>CIVICA FINANCIALS CREDITORS SYSTEM NEW/AMENDMENT TO CREDITOR RECORD</b></p> <p><b>CREDITOR DETAILS FORM</b></p>
-----------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------

FORM COMPLETED BY	
DEPARTMENT/SECTION	
TELEPHONE NUMBER	

NEW CREDITOR RECORD REQUIRED

AMENDMENT REQUIRED

Is this a purchasing Supplier? YES

Do you want to raise a payment request? (auto AFP) YES

NO  (if YES refer to note above\*)

NO

CREDITOR NUMBER (If amending existing record please state creditor number)									
PAYEE NAME									
PAYEE ADDRESS									
POST CODE									
EMAIL ADDRESS (for remittance advice)									
PHONE NUMBER									
FAX NUMBER									

The Council's preferred method of payment is **BACS**. Please ensure bank details have been obtained from the creditor.

BANK DETAILS FOR BACS PAYMENT													
SORT CODE													
								ACCOUNT NUMBER					
BANK ACCOUNT NAME													
BANK/BUILDING SOCIETY NAME													

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**Ofsted reports: March - Jun 2024**

Plymouth schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

<b>Primary School</b>	<b>Grading</b>	<b>Published Date</b>	<b>Ofsted report comments relevant to SACRE monitoring</b>	<b>Comments for SACRE</b>
<b>Millbay</b>	Good	25/4/24		
<b>St Peter's</b>	Good	30/4/24	They make visits to places of interest, such as the local football stadium. Through these experiences, pupils build an appreciation of wider cultural opportunities. Pupils are interested to learn about other cultures and faiths. They identify similarities and differences between life in this country and life elsewhere. Pupils understand the importance of treating everyone with fairness and respect.	
<b>Courtlands</b>	Inadequate	18/6/24	pupils are not prepared to be responsible, respectful, kind citizens of the world beyond school. Pupils are very positive about the forest school and enjoy exploring the natural world. They have opportunities to learn to swim and visit local places of interest.	Input required?

<b>Secondary School</b>	<b>Grading</b>	<b>Published Date</b>	<b>Ofsted report comments relevant to SACRE monitoring</b>	<b>Comments for SACRE</b>
<b>Plympton Academy</b>	RI	16/5/24	The school promotes equality and diversity well. For example, it recognises global days that champion the rights of groups protected in law.	
<b>Plymouth High</b>	Good	22/5/24	Students in the sixth form run a diversity group and take on leading roles in the school's curriculum enrichment week.	

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## Plymouth Centre for Faiths & Cultural Diversity

### DIFFERENT BELIEFS – DIFFERENT CULTURES – SHARED VALUES











### ENRICHING RELIGIOUS EDUCATION & PROMOTING THE SMSC & BRITISH VALUES CURRICULA IN YOUR SCHOOL










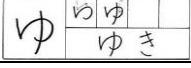






Plymouth Centre for Faiths and Cultural Diversity (PCFCD) was established in 2001 and since its inception, has successfully created thousands of opportunities for children and young people to meet speakers from a variety of faiths and cultural backgrounds in schools and other settings.









These encounters allow children to experience the reality of religion as a way of living life and identify the values that all religions teach, thus enabling schools to address the statutory requirements of the 2019 Plymouth Agreed Syllabus for Religious Education, through lively and creative learning.

Through diversity they can see the common thread of human and spiritual values that underpin what it means to be human. These values ensure the future security and well-being of our local and international community and support the development of mutual respect and tolerance of those with different faiths and beliefs, key aspects of British Values and community cohesion.

**PCFCD is pleased to offer the following services to support teaching and learning in Religious Education and the related Spiritual, Moral, Social, Cultural and British Values curricula:**

<b>VISITING SPEAKERS - These sessions can be delivered in-person or online</b>	
People from all walks of life, able to communicate and interact clearly and sensitively about their beliefs and experiences within the following faiths:	
	Baha'i
	Buddhism (Zen & Tibetan)
	Christianity
	Hinduism
	Humanism
	Islam
	Judaism
	Quakerism
	Sikhism
	Unitarian
<p><b>All speakers are subject to availability.</b></p> <p><b>Additional speakers are regularly added, so please feel free to contact us if you have a specific requirement not listed above.</b></p>	

<b>WORKSHOPS - These sessions are designed to be delivered in-person, but some can be adapted for online delivery if required)</b>	
Experienced specialist practitioners who can offer informative and engaging interactive workshops in the following areas:	
	African Culture
	Arabic Writing
	British Values
	Chinese New Year
 机器代码	Chinese Culture / Beliefs / Language / Writing / Calligraphy
	Diwali (Hindu & Sikh)
	Hajj
	Hanukkah
	Holi
	Interfaith
	Japanese Culture / Beliefs / Creation Story
	Japanese Writing
	Lessons from the Holocaust – Learning from Solly
	Meditation / Mindfulness
	Origami
	Passover
	Ramadan & Eid
	Shabbat
	Storytelling
	World Humanist Day
<b>EARLY YEARS WORKSHOPS (Nursery to Year 1) - These sessions are designed to be delivered in-person, but some can be adapted for online delivery if required)</b>	
Experienced specialist practitioners who can offer informative and engaging interactive workshops in the following areas:	
	British Values
	Piggy & Woof Christian Storytelling (Easter & Christmas, EYFS & KS1)
<b>All workshops are subject to availability.</b>	
<b>Additional workshops are regularly added, so please feel free to contact us if you have a specific requirement not listed above.</b>	

<b>VISITS TO PLACES OF WORSHIP</b>	
Bring your classroom learning to life by arranging a speaker-led visit to one of the following places of worship in Plymouth, or even a Faith Trail incorporating 2 or 3 visits in one day:	
	Greek Orthodox Church
	Methodist Central Hall
	Minster Church of St Andrew
	Mutley Baptist Church
	Parish Church of St Peter
	PIETy Islamic Centre
	Plymouth Synagogue (1hr & 2 hr visits available)
	Plymouth Unitarian Church
<b>All visits are subject to availability.</b>	
<b>As well as individual visits to the places of worship listed above, we can also help you to create your own Faith Trail incorporating 2-3 places of worship on a single day and discover that Plymouth is One City – Many Faiths!</b>	

<b>ONLINE SESSIONS</b>
All sessions run online are subject to the following additional booking conditions:
<ul style="list-style-type: none"> <li>• As with other speaker bookings, online sessions are limited to a maximum of 35 students per session for up to 1 hour per session to make them manageable for our speakers and meaningful for the students</li> <li>• Once confirmed, schools will be asked to host the sessions via their preferred online platform (Zoom, MS Teams etc) and will need to set up and send a meeting invite/link to <a href="mailto:info@pcfcd.co.uk">info@pcfcd.co.uk</a> at least 1 week in advance of the session so that this can be forwarded to the relevant speaker</li> <li>• Schools will need to ensure that two-way video is available for all sessions so that the speakers can interact with the students and vice-versa</li> <li>• Our speakers have asked us to convey that the recording of any sessions is strictly prohibited</li> </ul>

<b>ADDITIONAL / BESPOKE SPECIALIST SERVICES</b>	
<b>Planning Meeting</b>	<p>A session with one of our friendly and experienced members of staff who will work with you to create a bespoke package of services for the year.</p> <p>These sessions help to make the most of your RE budget and significantly reduce the workload of the RE Co-ordinator in your school!</p>
<b>Curriculum Planning Meeting</b>	A specialist planning and support session for RE Co-ordinators to assist in the creation of schemes of work, lesson plans and ideas for teaching RE.
<b>WRAP/Prevent /British Values - Students</b>	The challenge from extremism now threatens communities across the world. How can different groups live together? Bespoke sessions can be offered to raise awareness and provide students with an overview of these inter-related responses and possible solutions.
<b>WRAP/Prevent /British Values - Staff Training</b>	Flexible staff training sessions around the “Prevent Duty” including; Building Resilience through SMSC and British Values; the specific RE contribution and the Home Office designed Workshop to Raise Awareness of Prevent (WRAP)
<b>Understanding Islam - Staff Training</b>	<p>After the Christian faith, the Islamic community is now the second largest in the country, but there remains a widespread lack of awareness and understanding about Muslims and their way of life.</p> <p>This half day session is approved and recommended by Plymouth City Council, Plymouth Community Safety Partnership and Devon &amp; Cornwall Police and provides an excellent introduction and overview for all those who seek to develop their knowledge, skills and sensitivities and includes:</p> <ul style="list-style-type: none"> <li>• A brief history of Islam</li> <li>• An overview of beliefs, practices and common misunderstandings</li> <li>• Identifying the appropriate skills and sensitivities required</li> <li>• A tour of PIETy Islamic Centre (when held at PIETy)</li> </ul>
<b>Staff Inset / Awareness Raising Sessions</b>	Plymouth – One city, many faiths - Bespoke sessions on different faiths and cultures to provide teaching staff with a more in-depth understanding of our local community.
<b>ARTEFACTS AND RESOURCES</b>	
<p>A wide range of books and artefacts from a variety of faiths can be borrowed from the Centre to support teaching and learning.</p> <p>Assistance is available from our friendly staff, so why not give us a call to discuss your requirements and find out more?</p>	



## Our Charges

A breakdown of our charges for both Subscribing and Non-Subscribing schools can be seen below.

Our Services	Subscribing School Charges	Non-Subscribing School Charges
<b>Visiting Speaker Sessions</b>		
<b>Faith Speaker Session</b> (up to 1 hour for up to 35 students)	<b>£50.00</b>	<b>£70.00</b>
<b>Workshop/Practitioner Session</b> (up to 1 hour for up to 35 students)	<b>£70.00</b>	<b>£90.00</b>
<b>Lessons from the Holocaust</b> (up to 1 hour for up to 90 students)	<b>£100.00</b>	<b>£120.00</b>
<b>Online Speaker Sessions</b>		
<b>Faith Speaker Session</b> (up to 1 hour for up to 35 students)	<b>£50.00</b>	<b>£70.00</b>
<b>Workshop/Practitioner Session</b> (up to 1 hour for up to 35 students)	<b>£70.00</b>	<b>£90.00</b>
<b>Lessons from the Holocaust</b> (up to 1 hour for up to 90 students)	<b>£100.00</b>	<b>£120.00</b>
<b>Faith Centre Visits</b>		
<b>Faith Centre Visit</b>	<b>£90.00</b> (up to 35 students, £2.50 per additional student)	<b>£105.00</b> (up to 35 students, £3.50 per additional student)
<b>2-Centre Faith Trail</b>	<b>£230.00</b> (up to 35 students, £5.00 per additional student)	<b>£260.00</b> (up to 35 students, £7.00 per additional student)
<b>3-Centre Faith Trail</b>	<b>£310.00</b> (up to 35 students, £7.50 per additional student)	<b>£360.00</b> (up to 35 students, £10.50 per additional student)
<b>Additional / Bespoke Specialist Services</b>		
<b>Planning Meeting</b>	<b>£50.00 / hour</b>	<b>£65.00 / hour</b>
<b>WRAP/Prevent/British Values for Students</b>	<b>Price on Request</b>	<b>Price on Request</b>
<b>WRAP/Prevent /British Values Staff Training</b>	<b>Price on Request</b>	<b>Price on Request</b>
<b>Understanding Islam – Staff Training</b>	<b>Price on Request</b>	<b>Price on Request</b>
<b>Staff Inset / Awareness Raising Sessions</b>	<b>Price on Request</b>	<b>Price on Request</b>
<b>Artefacts &amp; Resources Loans</b>	<b>FREE</b>	<b>£10 / week</b>

**Annual Subscription or Pay-As-You-Use?**

Schools can access PCFCD services in one of two ways:

**1. Subscription Packages**

PCFCD offers 4 levels of subscription for schools and other educational establishments. Organisations can select the appropriate subscription level (Bronze, Silver, Gold or Platinum) based on their anticipated usage. All subscriptions run from 1<sup>st</sup> April to 31<sup>st</sup> March every year.

**A bespoke service is provided for each school enabling you to use your subscription in the way that fits best with your requirements. However, there are examples of possible usage for each subscription level below to help you assess your school’s needs.**

<b>BRONZE</b>	<b>SILVER</b>	<b>GOLD</b>	<b>PLATINUM</b>
<b>£500.00</b>	<b>£600.00</b>	<b>£750.00</b>	<b>£1000.00</b>
<b>Example Usage:</b>	<b>Example Usage:</b>	<b>Example Usage:</b>	<b>Example Usage:</b>
			FREE Planning Meeting
6x Faith Speaker Visits (2 per term)	6x Faith Speaker Visits (2 per term)	6x Faith Speaker Visits (2 per term)	6x Faith Speaker Visits (2 per term)
	3x Workshops/Practitioners (1 per term)	2x Workshops/Practitioners	6x Workshops/Practitioners (2 per term)
2x Faith Centre Visit	1x Faith Centre Visit	1x 3 Centre Faith Trail	1x 3 Centre Faith Trail

Over half of Plymouth schools currently subscribe to PCFCD’s services through Plymouth City Council’s annual “Services4Schools” process, as well as a large number of schools from outside the Plymouth area. Schools within Devon and Cornwall who are not part of the “Services4Schools” process are welcome to contact the Centre directly to arrange their annual subscription.

Because of the benefits to children across the curriculum and beyond, all schools are encouraged to secure an annual subscription from within the whole school budget, not just the RE one!

**2. Pay-As-You-Use**

All the services provided by PCFCD are also available to non-subscribing schools on a “Pay-As-You-Use” basis, but are chargeable at a higher rate.

**Want To Find Out More?**

If you would like to find out more about our services, our subscription packages or how to book some sessions with us, please call us on 01752 254438, email us via [info@pcfcd.co.uk](mailto:info@pcfcd.co.uk) or visit our website [www.pcfcd.co.uk](http://www.pcfcd.co.uk).



# PCFCD FAITH CENTRE VISIT

## PIETy ISLAMIC CENTRE

19 GREENBANK AVE, ST JUDES, PLYMOUTH PL4 8PS

VISITS AVAILABLE MONDAY – THURSDAY AFTER 11.30AM

DATES & TIMES ON REQUEST



### THIS INTERACTIVE FAITH CENTRE VISIT INCLUDES:

**A tour of PIETy Islamic Centre including its history in Plymouth**

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**Exploration of its main features including the Prayer Hall, Wudu Area, Mihrab, Minbar & Libraries**

-----

**A general introduction to Islam, life as a Muslim & the customs & rituals that happen in the Mosque including the Call to Prayer & the role of the Imam**

-----

**Time for Q&A**

**The Plymouth Islamic Education Trust (PIETy)** established **PIETy Islamic Centre** over 10 years ago in Plymouth. **A visit to PIETy** provides students with the opportunity to bring their classroom-based learning about the Islamic faith to life at a local level and meet practicing Muslims.

To ensure that you get the most from your visit, all sessions are led by a trained, knowledgeable & friendly Muslim speaker.

**Suitable for:** visits are suitable for KS1 – KS5 students & adults alike & are tailored according to age & individual needs

**Length of visit:** 1 and 2-hour visits are available (2-hour visits allow for more interactivity, demonstrations & in-depth Q&A sessions)

**Number of children:** up to a maximum of 60 students per visit

**Requirements:** schools are required to undertake their own risk assessment prior to their visit & are asked to ensure that their students are well prepared & dressed suitably

Plymouth Centre for Faiths & Cultural Diversity  
Room W303, Plymouth Marjon University, Derriford Road, Plymouth, PL6 8BH

Registered in England No 4243229

Registered Charity No 1089521



01752 254438

info@pcfcd.co.uk

www.pcfcd.co.uk

www.facebook.com/pcfcd

www.twitter.com/pcfcd\_updates



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## PCFCD FAITH CENTRE VISIT

# PLYMOUTH ORTHODOX SYNAGOGUE

SYNAGOGUE CHAMBERS, CATHERINE  
ST, PLYMOUTH PL1 2AD

VISITS AVAILABLE MONDAY – FRIDAY  
9AM – 5PM

DATES & TIMES ON REQUEST

### THIS INTERACTIVE FAITH CENTRE VISIT INCLUDES:

**A tour of the Synagogue, both inside & out, including its history in Plymouth**

**Exploration of its main features & artefacts including the Ark, Sefer Torah, Bimah, Mezuzah, Yad, Ram's Horn, Menorah & Windows**

**A general introduction to Judaism, Jewish life & the customs & rituals that happen in the Synagogue**

**Time for Q&A**



Built in 1762, **Plymouth's Orthodox Synagogue** is the oldest Ashkenazi Synagogue still in regular use in the English speaking world! A **visit to the Synagogue** provides students with the opportunity to bring their classroom-based learning about the Jewish faith to life at a local level.

To ensure that you get the most from your visit, all sessions are led by a trained, knowledgeable & friendly speaker.

**Suitable for:** visits are suitable for KS1 – KS5 students & adults alike & are tailored according to age & individual needs

**Length of visit:** 1 and 2-hour visits are available (2-hour visits allow for more interactivity including role play & dressing up)

**Number of children:** up to a maximum of 60 students per visit

**Requirements:** schools are required to undertake their own risk assessment prior to their visit & are asked to ensure that their students are well prepared & dressed suitably

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